Name:_____Hour:_____

http://www.bls.gov/news.release/empsit.nr0.htm

1. What is March 2011's unemployment rate?____
2. What is the unemployment rate for teenagers?_____
3. What is the civilian labor force participation rate?_____
4. What is the number of people in the US who are described as long-term unemployed?
5. In what occupations did we see job growth over the past month?

6. In March, what was the hourly average earning of all nonfarm employees?_____

http://www.bls.gov/news.release/empsit.a.htm

Be sure to look at March 2011 to answer these questions.

7. What is the difference in the unemployment rate from a person without a high school diploma vs. a person with a bachelor's degree or higher?

8. What is the best combination of gender and ethnicity with regard to unemployment?

9. What is the worst combination of gender and ethnicity with regard to unemployment?

10. Compare the number of discouraged workers from March 2010 to March 2011. What is the percentage change in that number? percentage change=(new-old/old)*100

http://www.bls.gov/xg_shells/ro5xg02.htm#rate

11. Which Midwestern state had the worst unemployment rate in March 2010?

12. Do they still have the worst in March 2011?

13. Why is the unemployment rate is so high in this state?

14. What is the unemployment rate currently in our Metropolitan Statistical Area (MSA)?_____(As of February) What does the P next to the number mean?_____

http://www.bls.gov/opub/ils/pdf/opbils87.pdf

15. Compare the number of those unemployed for over a year from quarter 2 of 2009 and quarter 2 of 2010. It changed from _____to _____.

16. How do you interpret that number?

ftp://ftp.bls.gov/pub/special.requests/lf/aat1.txt

17. This table gives annual unemployment data for the United States since 1940. How did the definition of the civilian labor force change in 1947?_____

18. Choose a span of 20 years and graph the unemployment rate. Use the graph paper provided. Graph the years on the horizontal axis. Graph unemployment rates on the vertical axis (use ½ percent increments). Create a line graph and label appropriately.