| Name: |
|--|
| Test Review Unit 4 |
| Remember to bring a calculator to test day!!! |
| What does GDP stand for? |
| What does GDP measure? |
| What is the difference between nominal and real GDP? |
| What are the components of GDP? Explain each. |
| Compute the GDP for the country described, and percentages that C, I, and G and X make up. Population: 100 \$500 Public education \$1000 Food and beverages \$250 Increase in inventory of motorcycles \$500 Roads and police force \$250 Clothing \$200 Frozen burger patties sold to McDonald's \$50 Cars exported to Japan \$1000 New housing construction \$1000 Military protection \$500 Factories built \$100 Imported grapes from Brazil |
| GDP= |
| C= |
| I= |
| G= |
| X= |
| GDP per capita= |

| Define the 4 types of unemployment. |
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| How is the unemployment rate calculated? (what is the equation) |
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| What is the worst kind of unemployment and why? |
| |
| What are four groups that are not included in the labor force? |
| |
| |
| What does underemployment mean? Give an example. |
| |
| What is a natural rate of unemployment in the US? |
| What is full employment? |
| What is full employment. |
| In the US, approximately what percentage of the population is in the labor force? |
| Unemployment Data: |
| Of the 1500 people surveyed, 500 are not working. The status of those who are not working is as follows: |
| 100 are full time students.50 were looking for a job, but became discouraged and quit looking. |
| 50 are in long-term care facilities. 100 are at least 16 years old and looking for work. |
| 50 are retirees. |
| 50 are under 16 years old. 100 are in the underground economy and not looking for a "real" job. |

| What is the number unemployed? |
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| What is the number in the labor force? |
| What is the unemployment rate? |
| Who is Ben Bernanke? |
| What does Mr. Bernanke believe is the main cause between the rich and the poor in the US? |
| What is the Fed currently doing to help the economy recover? |
| Define: |
| Consumer price index |
| Inflation |
| Cost-push inflation (graph and explain) |
| Demand-pull inflation (graph and explain) |
| How is the CPI number interpreted? |
| To what base year do we tie our current CPI numbers? |

Explain how inflation can help some people and hurt others.

What is a "natural" rate of inflation?

What is the equation to find a real interest rate?

If you receive a 3% increase in your salary, but the inflation rate increases 4%, what has happened to your "real" salary?

Complete the chart and answer the following questions.

| | 1989 | 1990 | 1991 |
|---------------------|------|------|------|
| Gallon of gas | 1.50 | 1.60 | 1.65 |
| Candy bar | .40 | .45 | .40 |
| Box of cereal | 2.00 | 2.75 | 3.00 |
| Apple | .30 | .50 | .55 |
| Price of basket | | | |
| CPI, base year 1989 | | | |

| What was the rate of inflation from 1989 to 1991? |
|---|
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What was the rate of inflation from 1989 to 1990?_____

What was the rate of inflation from year 1990 to 1991?_____

What was the percentage change in the price of gas from year 1989 to 1991?_____

What was the percentage change in the price of candy bars from 1990 to 1991?_____

Label the phases of the business cycle. Then explain how unemployment and GDP are changing in each.

